

Teaching Statement – Zongbo Huang

As an economist and educator, my teaching philosophy centers on fostering a passion for economics and finance while cultivating critical thinking skills. To achieve these objectives, I prioritize effective course organization and assessment strategies that encourage active student engagement.

During my six-year tenure teaching Options and Futures at CUHK Shenzhen, I employed diverse assessment methods, such as quizzes and evaluative assignments, to evaluate students' learning. I emphasized critical thinking by encouraging them to look beyond equations and formulas and consider the underlying economic mechanisms. Additionally, I invited industry practitioners from the Shanghai Stock Exchange and security companies to deliver guest lectures on China's derivatives market and impart their expertise to my students. I also assigned case studies as group projects, enabling students to apply the theoretical concepts learned in lectures to real-world scenarios.

In my more selective courses, such as Advanced Macroeconomics and Research Methods in Finance, I have leveraged smaller class sizes to facilitate more interactive and personalized learning experiences. I incorporated cutting-edge research and analysis techniques, such as referee reports and student presentations, to promote academic practices. By empowering students to think critically and conduct rigorous analysis, I aimed to prepare them for success in their academic pursuits and future careers.

In my upcoming Ph.D. level corporate finance theory course, I plan to integrate the course into the broader development scheme of our Ph.D. program, emphasizing the importance of research and innovation. I will leverage my experience in teaching elective courses to provide a more personalized and interactive learning experience while providing students with the tools and knowledge they need to excel in their academic and professional endeavors.

My ultimate goal as a teacher is to instill in my students a passion for economics and finance while equipping them with the critical thinking skills necessary for success in any field. I am committed to constantly improving my teaching methods and exploring new techniques to support interactive learning, particularly in light of the challenges of mix-mode teaching in the past years. By providing students with the tools, knowledge, and support they need to succeed, I can help them achieve their academic and professional goals and positively impact their communities and the world.